Name:

BVEV4282: CORPORATE TRAINING PROGRAMME



DEPARTMENT OF ESTATE MANAGEMENT FACULTY OF BUILT ENVIRONMENT

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CORPORATE TRAINING PROGRAMME EVALUATION FORM

Note: This form should be treated as confidential.

SECTION A: STUDENT INFORMATION

| Course code & Title : BVEV 4282 (CORPORATE TRAINING PROGRAMME) | | | | |
|--|--|--|--|--|
| Session : 2015/2016 Matrix No.: BEE | | | | |
| SECTION B : ORGANISATION/FIRM | | | | |

Name: Address: Tel /Fax No: Name of Supervisor: Date & Time of visit: Program Duration: 20 Weeks From: 15 February 2016 To: 1 July 2016

SECTION C: INDUSTRIAL SUPERVISOR EVALUATION (To be completed by Industry Supervisor):

Please circle/tick (/) where applicable.

| | FACTORS | KI* | Very Poor (1) | Poor (2) | Satisfactory (3) | Good (4) | Excellent (5) | |
|-----|--|-----|------------------|-------------------|---------------------|----------------------|------------------|------|
| CO | MMUNICATION SKILLS | | | | | | | |
| 1. | The ability to present ideas clearly, effectively, and confidently in both oral and written forms | CS1 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 2. | The ability to practice active listening skills and provide feedback | CS2 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 3. | The ability to present clearly with confidence and appropriate to the level of the listener | CS3 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 4. | The ability communicate with others from different cultures | CS6 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 5. | The ability to develop interpersonal communication skills | CS7 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| CRI | TICAL THINKING AND PROBLEM SOLVING SKILLS | | | | | | | |
| 6. | The ability to identify and analyse problems in complex and vague situations, as well as to make justified evaluations | CT1 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 7. | The ability to develop and improve thinking skills such as to explain, analyse and evaluate discussions | CT2 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 8. | The ability to find ideas and alternative solutions | CT3 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 9. | The ability to think out of the box | CT4 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 10. | The ability to make decisions based on concrete evidence | CT5 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 11. | The ability to understand and to fit in with the culture of the community and new work environment | СТ6 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 12. | The ability to persevere as well as to fully concentrate on a given task | CT7 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |

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| TEAM WORK SKILLS | | | | | | | |
|---|---------|-----------|-------------------|----------------|----------------------|---------------|------|
| 13. The ability to build good relations, interact with others and work effectively with them to achieve the same objectives | TS1 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 14. The ability to understand and interchange roles between that of a team leader and a team member | TS2 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| LIFE LONG LEARNING AND INFORMATION MANAGEMENT | | | | | | | |
| 15. The ability to search and manage relevant Information from different sources | LL1 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 16. The ability to accept new ideas and the capability for autonomous learning | LL2 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 17. The ability to develop curious mind and the thirst for knowledge | LL3 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| PROFESSIONAL ETHICS AND MORAL | | | | | | | |
| 18. Ability to recognize the effects on the economy, environment and socio culture in professional practice | EM 1 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 19. The ability to analyse and make decisions in solving problems related to ethics | EM 2 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |
| 20. The ability to practice ethically, apart from being responsible towards the society | EM 3 | Unable to | Barely able to | Fairly able to | Sufficiently able to | Clearly to | able |

^{*}KI is for the Department and Faculty Reference only.

SECTION D: STUDENT'S INVOLMENT DURING THE PROGRAM (To be completed by Industry Supervisor).

(Briefly describe the task/ project that was given to the student undergoing the program. You may choose any area which is applicable to your firm/organisation)

| Task given to the student | Remarks |
|--|---------|
| Area 1: Valuation of landed properties in relation to capital and rental value | |
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| Area 2: Rating/local taxation | |
| Area 2. Nating/local taxation | |
| | |
| Area 3: Property management | |
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| Area 4: Real estate agency | |
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| Area 5: Compulsory land acquisition and compensation | |
| 74 cu 3. compaisory fand acquisition and compensation | |
| | |
| Area 6: National taxation | |
| | |
| Area 7: Property development and investment | |
| | |
| Area 8: Property consultation and research | |
| Thea of Freperty consultation and research | |
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NOTE: students should be exposed to various tasks according to the above list during their attachment period.

| SECTION E: ADDITIONAL COMMENTS/SUGGESTIONS BY INDUSTRY SUPERVISOR: | | | |
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| SECTION F: DECLARATION I hereby certify that the overall performance of the student/intern undergone this program has been * very poor/poor /satisfactory/good/excellent. (* delete where appropriate) | | | |
| Industry Supervisor (with company stamping): | | | |
| Signature: | | | |
| Name: | | | |
| | | | |